Peer Review Plan

| Preliminary Title: Type of Report (ERR, EIB, EB) | Eating Out, Eating at School, a sweetened Beverage Consump ERR | | | |
|---|---|--|---|-----------------------------------|
| | | [X] Influe | ential Scientific I | nformation |
| Agency: | Economic Research Service USDA | [] Highl | y Influential Scie | entific Assessment |
| Agency Contact: | Elise Golan, <u>egolan@ers.usda.gov</u> | | | |
| Subject of Review: Purpose of Review: | This study examines the separate effects of commercially prepared food away from home (FAFH) and food from school (FFS) on caloric intake and daily diet quality using methods that provide clearer evidence of causality. To isolate the impact of FAFH and FFS, it also estimates the effects of sugar-sweetened beverage (SSB) consumption on these same measures. Using a fixed-effects estimator, the analysis controls for personal characteristics, such as food preferences and parental time constraints. In addition, it tests whether the effects of FAFH and FFS has changed over a 10-year time period (1994-96 vs. 2003-04). The analysis is based on dietary recall data from the 2003-2004 National Health and Nutrition Examination Survey and the 1994-1996 Continuing Survey of Food Intakes by Individuals. Two days of dietary intake data from school-aged children (ages 6 to 18) are used to obtain first- difference estimates on how individual changes in the consumption of food prepared outside the home, either from restaurants, fast-food vendors and other commercial sources or from school or day care impact diet quality. First-differencing is also used to determine how diet quality is affected by changes in sugar sweetened beverage consumption. The purpose of the review is to ensure the high-quality of the economic analysis, | | | |
| | transparent explanation of met communication to the intended | • | e interpretation o | f results, and effective |
| Type of Review: | [] Panel | | | |
| | | Review | [X] | Individual Reviewers |
| | | | [X] (Briefly Explain)) | |
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| | [] Altern st.): Start: 02/23/10 | ative Process (| (Briefly Explain): 03/26/10 Cor | : |
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