Peer Review Plan

Preliminary Title: Publication Series	Economic Implications of Ending the Issuance of Karnal Bunt Phytosanitary Wheat Export Certificates Outlook Special Report						
			[X]	Influential Scie	ntific Iı	nformation	
Agency:	Economic Research USDA	Highly Influential Scientific Assessment					
Agency Contact:	Molly Garber, mgart	oer@ers.us	sda.gov				
Subject of Review:	Karnal bunt is geographically isolated, limited to the Indian subcontinent, a small area of Mexico, and the southwestern United States. The fungus does not pose health risks when consumed, but Karnal bunt affects flour quality if more than 3 percent of the grains are bunted. Many U.S. trading partners will not accept U.S. wheat exports unless the wheat is certified to be from areas where Karnal bunt is not known to occur. However, some have proposed that Karnal bunt regulation be ended, suggesting that wheat contaminated by Karnal bunt an issue of quality. This paper analyzes the market effects of ending the issuance of these certificates in the face of continuing barriers in many overseas markets.						
Purpose of Review:	The purpose of the review is to ensure the high-quality of the economic analysis, transparent explanation of methods, objective interpretation of results, and effective communication to the intended audience.						
Type of Review:	[X	Panel I WAOE			[X]	Individual Re	eviewers
[] Alternative Process (Briefly Explain):							
Timing of Review (Est	t.): Start:	04/14/10	End:		Cor	mpleted:	5/14/10
Number of Reviewers:	[] 3 or fewer		[x]	4 to 10	[]	More than 10)
Primary Disciplines/Types of Expertise Needed for Review: Economists and market analysts, policy administrator							licy
Reviewers selected by	: [X] Agen	су	Organi		Organiz	ted Outside ation	
Opportunities for Publ If yes, briefly sta How: When:	ic Comment? te how and when thes	e opportur	[] nities wi	Yes Il be provided:	[X]	No	
Peer Reviewers Provided with Public Comments?				Yes	[X]	No	
Public Nominations Requested for Review Panel? [] Yes [X] No							

